G. VENKATASWAMY NAIDU COLLEGE (AUTONOMOUS) KOVILPATTI
REACCREDITED WITH 'A' GRADE BY NAAC
DEPARTMENT OF ENGLISH
REPORT ON STUDENTS INDUCTION PROGRAMME 2026

The students Induction Programme for the academic year 2026-2027 was conducted from 15th June to 19th June 2026. A total of 450 students have participated in the programme. The programme was organized by the Department of English.

Objectives

The Students Induction Programme aims to familiarize freshers with the academic environment of the college and help them make a smooth transition from school to higher education. The programme introduces students to the institution's vision, mission, academic regulations, examination procedures, curriculum structure, and student support services. It also seeks to motivate students to develop confidence, discipline, leadership qualities, and a positive attitude towards learning while promoting holistic development and a sense of belonging to the institution

First Day of the Students Induction Programme (15-06-2026)

The first day of the programme commenced with Tamil Thai Vazhthu, followed by the Lighting of Gnana Jyothi, symbolizing the illumination of knowledge and wisdom. The inaugural session witnessed the presence of the college administration, faculty members, and newly admitted students.



Dr. S.D. Selvasundari, Head and Assistant Professor of English, welcomed the gathering.

Dr. S.D. Selvasundari, Head and Assistant Professor of English, welcomed the gathering. In her welcome address, she extended her heartfelt greetings to the freshers and congratulated them on joining G.Venkataswamy Naidu College (Autonomous). She highlighted the significance of the induction programme in helping students understand the academic culture and opportunities available in the institution. She encouraged the students to make effective use of the facilities provided by the college and to strive for excellence in both academic and personal development.

The Inaugural Address was delivered by Dr. A. Pandiarani, Principal of the College. She provided an overview of the institution's academic achievements, student support initiatives, and commitment to quality education. She motivated the students to participate actively in curricular and co-curricular activities and encouraged them to pursue their goals with determination and confidence.



Dr. A. Pandiarani, respected Principal of G.Venkataswamy Naidu College (Autonomous), shared the valuable insights

Dr. B. Makesh Kumar, Director of the College, delivered the Felicitation Address. He congratulated the students on embarking upon a new phase of their educational journey and encouraged them to adopt a positive outlook towards learning. He highlighted the importance of developing communication skills, leadership qualities, and ethical values to become competent professionals and responsible citizens.



Dr. B. Makesh Kumar, the honorable Director of the College, delivered the Felicitation Address

Dr. Krishnaveni, Associate Professor of Mathematics and CDC Convener, addressed the students on curriculum design and academic framework. She explained the structure of the curriculum, credit system, and the importance of Outcome-Based Education. She encouraged students to actively engage in the learning process and take advantage of interdisciplinary learning opportunities.



Dr. Krishnaveni, Associate Professor of Mathematics and CDC Convener, addressed the students on Curriculum Design

Dr. B. Uma Devi, Controller of Examinations and Head & Associate Professor of Chemistry, delivered an informative session on the examination system and academic regulations followed by the autonomous institution. She explained the evaluation procedures, internal assessment methods, semester examinations, and grading system. Her session helped students gain a clear understanding of the academic expectations and assessment process.



Dr. B. Uma Devi, Controller of Examinations and Head & Associate Professor of Chemistry, delivered an informative session on the examination system

The programme concluded with the Vote of Thanks proposed by Dr.G.Prince Rathina Singh, Assistant Professor of English. He expressed his sincere gratitude to the Secretary, Principal, Director, CDC Convener, Controller of Examinations, faculty members, supporting staff, and students for their active participation and cooperation in making the programme a grand success.



Dr.G.Prince Rathina Singh, Assistant Professor of English, proposed the Vote of Thanks

Second Session of the First Day of the Students Induction Programme

The second session of the first day featured an inspiring Motivational Programme conducted by Dr.E.Kannan, Rtd. Head and Associate Professor of Botany, Thiagarajar College, Madurai. The session was designed to motivate the newly admitted students and help them adapt confidently to the new academic environment. The session was highly interactive and activity-oriented. Dr.E.Kannan involved the students in a variety of motivational activities, group exercises, and self-reflection tasks that encouraged participation and teamwork. Through these activities, students learned the value of effective communication, leadership, problem-solving, and positive thinking. The exercises helped the students identify their strengths, build confidence, and understand the importance of goal setting and time management. The motivational session proved to be a highly enriching experience that inspired the students to embark on their academic journey with confidence, optimism, and a strong sense of purpose.



Dr.E.Kannan, Rtd. Head and Associate Professor of Botany, Thiagarajar College, Madurai. delivered the Motivational Talk

Second Day of the Students Induction Programme (16-06-2026)

Session I: Yoga

The second day of the Students Induction Programme commenced with a refreshing Yoga Session conducted by Mr.Paramaguru and Mr.Velsamy of Vivekananda Kendra, Kovilpatti. The session was organized with the objective of promoting physical fitness, mental well-being, and emotional balance among the newly admitted students.



Session during Yoga Demonstration

Session II: Mentoring the Students

The second session of the second day was devoted to Department-wise Mentoring, an important component of the Students Induction Programme aimed at establishing a strong mentor-mentee relationship. The newly admitted students were grouped according to their respective departments and interacted with their faculty mentors in an open and friendly environment. During the session, faculty members introduced the students to the vision, mission, objectives, and academic activities of their departments. They provided detailed information about the curriculum structure, course requirements, attendance regulations, internal assessment procedures, and various opportunities available for academic and professional development.

Third Day of the Students Induction Programme (17-06-2026)

The third day of the Students Induction Programme was dedicated to familiarizing the newly admitted students with their respective departments and providing them with a clear understanding of the academic and career opportunities available through their programmes of study. The programme commenced with a comprehensive orientation conducted by the faculty members of all the Departments. The students were introduced to the history, vision, mission, and objectives of the department. Faculty members provided detailed information about the curriculum structure, course content, credit requirements, and the various academic activities organized by the department throughout the academic year. The session also familiarized students with the rules and regulations of the college and the department. Guidelines regarding attendance, internal assessments, semester examinations, discipline, academic integrity, and student responsibilities were explained in detail. Students were encouraged to maintain regular attendance, actively participate in academic activities, and uphold the values and standards of the institution. An interactive discussion followed, during which students clarified their doubts regarding the curriculum, examination system, extracurricular opportunities, and career pathways. The faculty members provided valuable guidance and encouraged students to make effective use of the resources and opportunities available within the institution.

Fourth Day of the Students Induction Programme (18-06-2026)

The fourth day of the Students Induction Programme focused on assessing the language proficiency of the newly admitted students and familiarizing them with the campus environment. The sessions were designed to identify students' language competencies and help them become acquainted with the various facilities and resources available within the institution.

Session I: English Diagnostic Test

The first session of the day consisted of an English Diagnostic Test conducted for the first-year students. The primary objective of the test was to assess the students' proficiency in English and identify their strengths and areas requiring improvement. The assessment included components related to grammar, vocabulary, reading comprehension, and basic communication skills. The test enabled the faculty members to evaluate the language abilities of the students and plan appropriate remedial measures and language enhancement activities. The students actively participated in the assessment, which served as a valuable tool for understanding their current level of proficiency and preparing them for future academic requirements.



Session during Diagnostic Test

Session II: Campus Visit (Department-wise)

The second session involved a Department-wise Campus Visit, organized to familiarize the students with the infrastructure and facilities available on the college campus. Faculty members guided the students through various academic and administrative sections of the institution. During the visit, students were introduced to the library, laboratories, computer centres, language laboratory, auditorium, seminar halls, administrative offices, sports facilities, and other important locations within the campus. The faculty explained the purpose and functioning of each facility and encouraged students to make effective use of the resources available for their academic and personal development. The campus visit also provided students with an opportunity to interact with faculty members and senior students, helping them gain confidence and become comfortable with the new environment. The session enhanced their awareness of the services and support systems available within the institution.

Fifth Day of the Students Induction Programme (19-06-2026)

Alumni Interaction (Department-wise)

The fifth and final day of the Students Induction Programme featured an inspiring **Alumni** Interaction Session organized by the Department of English. The session was graced by Ms.Nazrunisha Begam, Alumna of the Department of English who interacted with the newly admitted students and shared her academic experiences. Ms.Nazrunisha Begam spoke about her journey as a student of the Department of English and highlighted the opportunities and learning experiences that contributed to her academic growth. She encouraged the freshers to approach their studies with enthusiasm, dedication, and confidence. Drawing from her own experiences, she emphasized the importance of regular attendance, active

participation in classroom activities, effective communication skills, and continuous self-improvement.



Session during the Alumni Interaction

Conclusion

The Students Induction Programme of the academic year 2026-2027 has successfully achieved its objectives by helping students transition smoothly into higher education. The programme not only introduced them to the academic framework and support systems of the institution but also nurtured confidence, discipline, leadership qualities, and a positive outlook towards learning. Through a combination of orientation sessions, mentoring, wellness activities, academic guidance, and alumni interaction, the programme laid a strong foundation for the students' academic journey and reaffirmed the institution's commitment to nurturing responsible, competent, and well-rounded individuals.

HOD **DIRECTOR** **PRINCIPAL**