



G. VENKATASWAMY NAIDU COLLEGE (AUTONOMOUS)
Re -Accredited with 'A' Grade by NAAC|
(Affiliated to ManonmaAniam Sundaranar University, Tirunelveli) Kovilpatti 628 502.

DEPARTMENT OF ENGLISH
REPORT ON THE STUDENTS INDUCTION PROGRAMME

The Students Induction Programme for the Academic Year 2025–2026 was conducted from 16th June to 20th June 2025. A total of 440 students have participated in the programme. The programme was organized by the Department of English.

Objectives

The primary objective of the Students Induction Programme (SIP) is to assist freshers in adjusting to the academic environment and laying a strong foundation for their higher education journey. It introduces students to the campus infrastructure, available facilities, and institutional resources, while also providing clarity on the academic framework, curriculum, and assessment procedures. The programme is designed to develop core skills such as effective communication, time management, and learning strategies, while nurturing self-awareness and emotional intelligence for overall personal development. In addition, SIP fosters cultural understanding by promoting respect for diversity and inclusivity. It encourages a sense of community through interactive sessions and peer collaboration. The programme also motivates students to engage in extracurricular pursuits, thereby ensuring their holistic growth and enriching their college life experience.

First Day of the Students Induction Programme 16-06-2025

The first day of the Induction Programme commenced with great enthusiasm as students and faculty members assembled in the college auditorium for the inaugural ceremony. The event began with the Tamil Thai Vazhthu, a melodious invocation to the Goddess of Knowledge. Following this, dignitaries lit the Gnana Jyothi, symbolizing the light of knowledge.



Dignitaries on the Dias during the Students Induction Programme on 16-06-2025

Dr. S. D. Selvasundari, Head of the Department of English, extended a warm and gracious welcome to all attendees with her heartfelt inaugural address. She expressed her joy at witnessing the enthusiastic gathering of new students and faculty members, marking the beginning of a promising academic year. She offered a special welcome to the freshers, congratulating them on their successful admission to **G. Venkataswamy Naidu College**. In her address, Dr.S.D.Selvasundari highlighted the importance of the **Students Induction Programme** and its role in helping newcomers adjust to the college environment. She emphasized that this initial phase is crucial for laying a strong foundation for the students' academic and personal development. She also acknowledged the dedication and collaborative efforts of the faculty and staff in organizing the programme, expressing her sincere appreciation for their commitment in making the new students feel welcomed and supported. Dr.S.D Selvasundari assured the students that both the English Department and the college as a whole are devoted to offer a nurturing and stimulating educational journey. Her warm and inclusive address created an uplifting atmosphere, making the new entrants feel confident and enthusiastic about their new chapter at G. Venkataswamy Naidu College.



Dr.S.D.Selva Sundari, Head, Department of English, welcomed the gathering

Dr. M. Subbulakshmi, the esteemed Principal In-charge of **G. Venkataswamy Naidu College**, delivered an inspiring **Inaugural Address** that set a motivating tone for the Students Induction Programme. She began by presenting a comprehensive overview of the college's illustrious history, tracing its evolution and celebrating the significant milestones that have shaped its reputation for academic excellence. She reaffirmed the institution's unwavering commitment to upholding high educational standards and nurturing a culture rooted in continuous learning, innovation, and intellectual growth. Dr.M.Subbulakshmi highlighted the wide array of opportunities available to students, including diverse academic programs, research initiatives, extracurricular engagements, and a variety of support services designed to foster their holistic development. She emphasized the importance of discipline and dedication, urging students to develop a strong work ethic, take responsibility for their learning, and strive for excellence in all pursuits. Moreover, she encouraged students to look beyond academic success and participate in activities that promote character development, leadership, and social consciousness. Her address, rich in guidance and motivation, not only informed the students about the college's values and offerings but also inspired them to make the most of their time at **G. Venkataswamy Naidu College**. Her words left a lasting impact, encouraging freshers to embark on their academic journey with confidence and purpose.



Dr. M. Subbulakshmi, the respected Principal of G.Venkataswamy Naidu College, shared valuable insights

Dr. G. Venkatasalapati, the Director of **G. Venkataswamy Naidu College**, delivered a heartfelt and motivating **Felicitation Address** during the inaugural session of the Students Induction Programme. He warmly congratulated the newly admitted students, recognizing the dedication and perseverance that had brought them to this important stage of their academic journey. Expressing sincere optimism about their future, he encouraged them to face the upcoming opportunities and challenges with confidence, curiosity, and enthusiasm. In his address, Dr.G.Venkatasalapati emphasized the college's steadfast commitment to creating a supportive, inclusive, and student-centered learning environment. He elaborated on the various academic and non-academic resources made available to students—ranging from academic support systems and mentorship opportunities to extracurricular initiatives and comprehensive personal development frameworks. He highlighted the college's belief in **holistic education**, where academic achievement is complemented by the cultivation of integrity, leadership skills, and social awareness.His words served not only as a warm welcome but also as a powerful message of encouragement, inspiring the freshers to embrace their time at **G. Venkataswamy Naidu College** with ambition and purpose.



Dr. G. Venkatasalapati, the honorable Director of G. Venkataswamy Naidu College, delivered the Felicitation Address

Dr.B.Uma Devi, the Convenor of the **Curriculum Development Cell**, delivered an engaging and enlightening address that captivated the audience. She began by introducing the core concept of curriculum design, underlining its vital role in shaping the academic journey of students at **G. Venkataswamy Naidu College**. She thoughtfully explained the key components of a curriculum—its objectives, content, and pedagogical strategies—and how these elements come together to create a comprehensive and effective educational structure. Dr. Uma Devi emphasized the **holistic and student-centric nature** of curriculum development, highlighting the need to design programs that reflect the varied backgrounds, interests, and aspirations of students. She advocated for adaptability and innovation in curriculum planning to keep pace with emerging educational trends, technological progress, and evolving career landscapes. Her address shed light on the significance of incorporating **interdisciplinary learning and creative teaching methodologies** to enrich student experiences and prepare them for future challenges. Her speech was both informative and inspiring, offering valuable insights into the nuances of curriculum design while reinforcing its impact on academic excellence and personal growth. Dr.B.Uma Devi's thoughtful presentation left a lasting impression on both students and faculty, establishing a visionary and progressive outlook on curriculum planning and implementation at the institution.



Dr.B.Uma Devi, Convenor, Curriculum Development Cell, shared her valuable views on Curriculum Design

Dr.A.Pandiarani, Associate Professor of Mathematics, delivered a warm and encouraging **Felicitation Address** that resonated deeply with the new batch of students. She began by extending her heartfelt congratulations to the freshers for securing admission to **G. Venkataswamy Naidu College**, acknowledging their hard work and dedication that brought them to this significant juncture in their academic lives. In her address, Dr.A.Pandiarani emphasized the transformative power of education and the importance of embracing the learning journey with enthusiasm and determination. She encouraged students to cultivate a spirit of curiosity, resilience, and continuous improvement. She highlighted how Mathematics—and education at large—is not merely about acquiring knowledge, but about developing problem-solving skills, logical thinking, and discipline that can be applied across all areas of life. She also stressed the importance of time management, goal setting, and consistent effort, reminding students that their college years are a foundation for both academic and personal growth. Dr.A.Pandiarani assured the students that the faculty members are committed to guiding and supporting them every step of the way. Her address served as a motivating message, inspiring students to pursue excellence and make the most of every opportunity provided by the college.



Dr. A.Pandiarani, Associate Professor of Mathematics, delivered the Felicitation Address

Dr. B. Mahesh Kumar, the Controller of Examinations, delivered a comprehensive and enlightening presentation on the topic “**Autonomous Status and the Evaluation System.**” He began by explaining the concept of autonomous status in higher education, highlighting its vital role in granting institutions the academic and administrative flexibility necessary to design education systems tailored to the evolving needs of students. He emphasized that autonomy empowers institutions like **G. Venkataswamy Naidu College** to customize curriculum pedagogy, and evaluation processes to enhance educational relevance and quality. He elaborated on the transformative advantages of autonomy, particularly in enabling institutions to respond swiftly to changes in the global job market and academic landscape. He stressed the importance of incorporating **interdisciplinary and industry-aligned courses** that equip students with the skills and knowledge required for real-world success. He discussed the shift towards **holistic and continuous assessment models**, which prioritize not only academic understanding but also critical thinking, problem-solving, and practical competencies. He highlighted the growing use of **project-based learning, internal assessments,** and other learner-centered evaluation methods, moving away from traditional high-stakes examinations. These changes are aimed at creating a more inclusive and reflective approach to assessing student performance. Dr.B.Mahesh Kumar’s detailed presentation provided both students and faculty with a clear vision of how autonomous status will enhance the **academic flexibility, innovation, and relevance** of the institution, marking a significant step towards a more dynamic and future-ready educational framework.



**Dr. B. Mahesh Kumar, the Controller of Examinations, delivered his talk on
Autonomous Status and the Evaluation System**

Dr. G. Prince Rathina Singh delivered the **Vote of Thanks** with grace, sincerity, and a deep sense of appreciation. He began by extending heartfelt gratitude to **Dr. B. Subbulakshmi**, the respected Principal In-charge of **G. Venkataswamy Naidu College**, for her insightful **Inaugural Address**, which shed light on the rich legacy of the institution and its unwavering commitment to academic excellence. He expressed sincere thanks to **Dr. G. Venkatasalapathi**, the esteemed Director, for his inspiring words that emphasized the importance of a supportive and inclusive educational environment. He also acknowledged **Dr. S. D. Selvasundari**, Head of the Department of English, for her warm and thoughtful welcome that set a positive and inviting tone for the event. He further conveyed his gratitude to **Dr. B. Uma Devi**, Convenor of the Curriculum Development Cell, for her engaging and informative address on curriculum design and its crucial role in shaping meaningful educational experiences for students. He conveyed his gratitude to **Dr. A. Pandiarani**, Associate Professor of Mathematics for her felicitation address. Special recognition was given to **Dr. B. Mahesh Kumar**, Controller of Examinations, for his detailed presentation on **Autonomous Status and the Evaluation System**, highlighting the shift toward academic innovation and holistic assessment practices. He also took a moment to thank the **organizing committee, faculty members, and support staff** for their diligent efforts and seamless coordination in ensuring the success of the **Students Induction Programme**. Finally, he extended warm thanks to the **new students** for their enthusiastic participation and wished them a rewarding and successful academic journey at **G. Venkataswamy Naidu College**.



Dr.G.Prince Rathina Singh, Assistant Professor of English, delivered the Vote of Thanks

Second Day of the Students Induction Programme (17-06-2025)

On the second day of the **Students Induction Programme**, held on **June 17, 2025**, students actively participated in a refreshing and energizing **yoga session**, designed to promote **physical fitness, mental clarity, and overall well-being**—key elements of a holistic educational experience. The session was conducted by **certified yoga instructors**, who began with an introduction to the importance of integrating yoga into daily life. They emphasized how regular practice can help manage stress, enhance concentration, and improve physical health—factors essential for both academic performance and personal development. The session commenced with gentle **warm-up exercises**, preparing the body for more focused yoga postures. The instructors then guided students through a sequence of **asanas** (yoga poses), targeting **flexibility, strength, and balance**. Each movement was demonstrated with clear and detailed instructions, ensuring accessibility for beginners and comfort for all participants. A significant portion of the session was dedicated to **breathing techniques**, or **pranayama**. The instructors taught students various breathing exercises, explaining their role in calming the mind, reducing anxiety, and boosting concentration. Students were encouraged to practice these techniques regularly to experience their cumulative benefits. The session concluded with a **guided meditation**, helping students unwind and release mental and physical tension. The meditation promoted **mindfulness, relaxation**, and a sense of inner peace, offering a welcome pause from the demands of academic life. Overall, the yoga session proved to be a **rejuvenating experience** for the participants. It provided them with valuable tools to nurture both their **physical health and emotional resilience**, reinforcing the importance of self-care and holistic practices in leading a balanced and productive college life.



A Session during Yoga Demonstration

Third Day of the Students Induction Programme (18-06-2025)

The third day of the **Students Induction Programme** on **18th June 2025** featured a series of engaging and academically enriching sessions organized by the **Department of English**. These sessions were aimed at fostering language skills, enhancing vocabulary, and promoting effective reading habits among the new students.

Session 1: Advantages of English Language and Literature

The day began with an insightful session on the **Advantages of English Language and Literature**, delivered by *Ms. V. Sivasankari*. She highlighted the global relevance of English as a means of communication, academic pursuit, and career advancement. The session explored the role of literature in shaping critical thinking, empathy, and cultural understanding. She also encouraged students to develop a love for reading and to use language as a tool for self-expression and lifelong learning.



Session Handled by Ms.V.Sivasankari, Assistant Professor of English

Session 2: Activities for Vocabulary Development

The second session featured interactive **vocabulary-building activities** led by *Ms. R. Suganya* and *Ms. R. Akshaya*. Two key activities were conducted: **Word Building** and **Jumbled Letters**. These exercises aimed to enhance students' word recognition, spelling, and language recall skills in a fun and participative manner. The students enthusiastically engaged in the activities, which fostered collaborative learning and boosted their interest in language enrichment.



Session Handled by Ms.R.Suganya & Ms.R.Akshaya

Session 3: Reading Activities

The final session of the day focused on **Reading Activities**, conducted by *Ms. J. Harshana*. She introduced various reading strategies designed to improve comprehension, retention, and fluency. Through interactive exercises, students practiced skimming, scanning, and contextual reading. The session emphasized the importance of regular reading habits and their positive impact on vocabulary, grammar, and overall academic performance.

Fourth Day of the Students Induction Programme (19-06-2025)

The day began with a comprehensive session on scholarship opportunities, conducted by Mr. Sampath and Mr. Ponraj. They provided detailed information about the various government and institutional scholarships available for students from different socio-economic backgrounds. The speakers explained the eligibility criteria, application procedures, important deadlines, and required documentation. The session aimed to ensure that students are well-

informed about the financial assistance they can access to support their education. Students were also encouraged to seek guidance from the college's scholarship support cell for any assistance. Following the scholarship session, Dr. V. Gomathi Sankari addressed the students on the general rules and code of conduct of the college. She highlighted the importance of discipline, punctuality, regular attendance, and respectful behavior within the campus. She also emphasized adherence to academic integrity and ethical standards, including the proper use of college resources and facilities. Her session served to familiarize students with the institutional guidelines, helping them understand their responsibilities as members of the college community.



Session on Scholarship & General Rules

Fifth Day of the Students Induction Programme (20-06-2025)

The final day of the **Students Induction Programme** at featured an inspiring **Alumni Interaction Session**, designed to connect the new batch of students with successful alumni who once walked the same path. The session was graced by four distinguished alumni: **Ms. G. Lalitha Jeyalakshmi**, **Ms. K. Thenmozhi**, **Ms. J. Ruby Goldaa Jenifer**, and **Ms. Vidhya Lakshmi**. Each speaker emphasized the importance of **discipline, time management, self-confidence, and active participation in academic and extracurricular activities**. They encouraged the freshers to make the most of the resources available at the college and to approach learning with passion and persistence. The interaction was both motivational and practical, as the alumni also answered questions from students, providing career advice, study tips, and guidance on how to overcome common academic hurdles. Their stories served as real-life examples of how the education and values imparted at **G. Venkataswamy Naidu College** could lead to successful and fulfilling careers.



Interactive Session with the Alumni

Conclusion

The **Students Induction Programme** held from **16th to 20th June 2025** at **G. Venkataswamy Naidu College** served as a vital foundation for welcoming and orienting the new batch of students into the academic and cultural environment of the institution. Organized by the **Department of English**, the programme successfully blended informative sessions, skill-building activities, motivational talks, and wellness practices to ensure a holistic introduction to college life. Each day was thoughtfully structured to cover key areas essential for a student's growth—ranging from academic awareness, institutional policies, and curriculum structure, to personal well-being, language development, and alumni guidance. The programme

also provided platforms for student engagement through interactive sessions like yoga, vocabulary games, and reading activities. Informative presentations on scholarships, general rules, and the evaluation system under autonomous status empowered students with clarity and confidence about their responsibilities and opportunities. The alumni interaction on the final day was a particularly inspiring segment, as it bridged the gap between past and present, showing students the possibilities that lie ahead through real-life success stories. The Induction Programme not only acquainted students with the **academic framework, values, and expectations** of the college but also motivated them to pursue their higher education journey with enthusiasm, discipline, and purpose. It reflected the college's deep commitment to nurturing responsible, capable, and well-rounded individuals.

HOD

DIRECTOR

PRINCIPAL