Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**G. VENKATASWAMY NAIDU COLLEGE**
Name of the head of the Institution	**Dr.N.R.Santhi Maheswari**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04632220389**
Mobile no.	**9486716574**
Registered Email	**gvncollegeoffice@gmail.com**
Alternate Email	**naacgvn@gmail.com**
Address	**GVN college(post)**
City/Town	**Kovilpatti**
State/UT	**Tamil Nadu**
Pincode	**628502**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.M.SUBBULAKSHMI**
Phone no/Alternate Phone no.	**04632220389**
Mobile no.	**9442445027**
Registered Email	**gvncollegeoffice@gmail.com**
Alternate Email	**naacgvn@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gvncollege.org/AQAR%2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gvncollege.org/images/ACADEMIC%20CALENDER%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**83.5**	**2007**	**10-Feb-2007**	**09-Feb-2012**
2	**A**	**3.1**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**05-Sep-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Timely submission of AQAR	**28-Dec-2018**	**0**

for the year 2017-2018	1	
Meeting of IQAC	22-Mar-2019 1	9
Feedback schedule	25-Feb-2019 7	0
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	Central Govt.	Shapidia, UNESCO	2018 185	55000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback from the stakeholders. Submission of AISHE data ICT enabled teaching and learning Skill Enhancement programmes/workshops. Coaching classes for Public service examinations.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To aim for cent percent pass percentage	Pass percentage UG 87.9 % PG 90.55%

without compromise on quality (final year students)	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Committee	**30-Dec-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**17-Jan-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Planning and Development : College and Website Administration : Exampro attendance software. CCTV Surveillance in the campus Nirmal Library Management Software. Finance and Accounts : Tally ERP for Finance and AccountManagement in the Office Student Admission and Support :Entry of first year Student database in Exampro software Examination : University Exam starting from paying examination form to results all the activities are through online system**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? At the beginning of each academic session, college prepares its proposed academic calendar,. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are provided with a copy of the academic calendar of the college notifying the probable teaching days, dates of internal examinations, ? Orientation programme is organized every year for newly admitted students to make them aware of the mechansm for curriculum delivery and implementation ? Timetable committee of

the college prepares the master routine and circulates it to different departments. Timetable is prepared strictly in accordance to the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. ? Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department ? Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics . ? Field tours are organized by concerned departments to ensure effective implementation of the prescribed curriculum ? Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare themselves for academic research in future ? Interactive sessions with students and, sometimes with parents are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours ? Central library with open access system is available for the benefit of the students. A good number of Journals (Science and Humanities) is subscribed by the college. E-journal facility is also available both for teachers and students. ? Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a) Chalk and Blackboard method b) ICT-enabled teaching-learning method. c) Use of different softwares. d) Distribution of class notes by teachers. e) Group discussion amongst the students during the class. f) Paper presentation by the students. g) Proper and adequate instrumentation facility is given to the students for their practical classes. h) Project work, dissertations are conducted for fulfilment of their degrees. i) Seminars and special talks by experts are also arranged regularly for advance studies ? Regular class test, internal tests, are done to keep track on the improvement of the students. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Communication Skills	NIL	14/07/2018	30	Employabilit y	Communicativ e Skill
English for Competitive Examinations	NIL	14/07/2018	30	Employabilit y	Aptitude Skill
Oracle Programming	NIL	14/07/2018	30	Entrepreneur ship	Professional Skill
Banking and Insurance	NIL	14/07/2018	30	Employabilit y	Professional Skill
TALLY 9.0	NIL	14/07/2018	30	Entrepreneur ship	Professional Skill
Personality Development	NIL	14/07/2018	30	Employabilit y	Soft Skill
Group Discussion	NIL	14/07/2018	30	Employabilit y	Soft Skill

and Interview Strategies					
Tamil for Competitive Examinations	NIL	14/07/2018	30	Employabilit y	Aptitude Skill
Aptitude for Competitive Examinations – I	NIL	14/07/2018	30	Employabilit y	Aptitude Skill
Aptitude for Competitive Examinations – II	NIL	14/07/2018	30	Employabilit y	Aptitude Skill
Decorative Needle Craft	NIL	14/07/2018	30	Entrepreneur ship	Professional Skill
Modern Craft work	NIL	14/07/2018	30	Entrepreneur ship	Professional Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics	18/06/2018
BSc	Physics	18/06/2018
BSc	Chemistry	18/06/2018
BSc	Botany	18/06/2018
BCom	Commerce(aided)	18/06/2018
BA	English	18/06/2018
BBA	Business Administration	18/06/2018
BSc	Computer science	18/06/2018
BSc	Information Technology	18/06/2018
BSc	Costume Design & Fashion Technology	18/06/2018
BSc	Electronics	18/06/2018
BSc	Statistics	18/06/2018
BCom	Commerce(UnAided)	18/06/2018
BSc	Commerce(PA)	18/06/2018
MSc	Mathematics	18/06/2018
MA	English	18/06/2018

MCom	Commerce	18/06/2018
MSc	Computer Science	18/06/2018
MSc	Information Technology	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	543	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course on Oracle	14/07/2018	35
Modern Craft work	14/07/2018	34
UCG Sponsored Certificate Programme On Field Technician Computer Peripheral	14/07/2018	50
Personality Development	14/07/2018	31
Group Discussion and Interview Strategies	14/07/2018	38
Banking Insurance	14/07/2018	30
Communication Skills	14/07/2018	33
English for Competitive Examinations	14/07/2018	29
Tamil for Competitive Examinations	14/07/2018	36
Aptitude for Competitive Examinations – I	14/07/2018	33
Aptitude for Competitive Examinations – II	14/07/2018	36
Home Appliances	14/07/2018	61
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	A STUDY ON EMPLOYEES OPINION ABOUT JEWELLERY SHOPS IN KOVILPATTI TOWN	6
BCom	A STUDY ON SRI KOODALINGAM TEXTILE IN KOVILPATTI	4
BCom	A STUDY ON MOBILE NETWORK OF JIO IN KOVILPATTI TOWN	5
BCom	A STUDY ON CONSUMER BUYING BEHAVIOUR TOWARDS PACKET MILK IN KOVILPATTI	5

		TOWN	
BCom	A STUDY ON CONSUMER BUYING PREFERENCE TOWARDS LAPTOPS WITH SPECIAL REFERENCE TO KOVILPATTI TOWN	5	
BCom	A STUDY ON IMPACT OF WOMEN ENTREPRENEUR IN KOVILPATTI TOWN	5	
BCom	A REPORT ON ENTREPRENEURSHIP AND ENTREPRENEUR	5	
BCom	COMPANY PROFILE: THE LAKSHMI MILLS PVT. LTD., KOVILPATTI	5	
BCom	A STUDY ON ADVERTISING A POWERFUL MARKETING TOOL	5	
BCom	A STUDY ON COMPANY PROFILE:REGENT CREATION PRIVATE LIMITED IN KOVILPATTI	5	
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Student's Feedback on Teaching: Students' feedback is carried out based upon a questionnaire. The data collected are utilized to evaluate the teaching performance of the staff on a fourpoint scale as Excellent, Very Good, Good and Average. Based on their feedback and suggestions, corrective measures are taken. This process helps to monitor, evaluate and report on the quality of teaching, teaching methods and classroom management. Alumni Feedback: Alumni feedback is collected at every Alumni meet. It is analyzed to know the views of alumni on infrastructure facilities, suggestions for improvement and development of the College.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics	48	215	48

BSc	Physics	48	214	44
BSc	Chemistry	48	150	43
BSc	Botany	48	133	43
BSc	Computer Science	48	80	47
BSc	Electronics	40	30	23
BSc	Costume Design & Fashion	40	50	39
BSc	Information Technology	48	60	46
BSc	Statistics	48	40	33
BA	English	64	70	52
BCom	Commerce(Aided)	64	362	64
BBA	Business Administration	64	67	50
MSc	Mathematics	25	39	17
MSc	Computer Science	20	8	8
MSc	Information Technology	25	10	10
MCom	Commerce	30	13	13
MA	English	30	10	10

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	640	58	71	4	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
106	104	5	23	8	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are deputed a fulltime teacher as their mentor. At the beginning of the academic session, the classwise names of the mentors are informed. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counseling to those

who need them and refer them for more professional counseling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. In the mentoring process, all necessary information related to the student such as the contact number, Email of the student, family income, category, gender etc are initially collected by the department. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1693	88	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	15	26	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.N.R.Santhi Maheswari	Associate Professor	BHARAT VIDYA RATAN Award
2018	Dr.M.Sankareswari	Assistant Professor	Kalvigani Viruthu2018
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1517	ODD2018	10/12/2018	22/01/2019
BSc	1517	EVEN2019	23/05/2019	23/06/2019
BSc	1522	ODD2018	10/12/2018	22/01/2018
BSc	1522	even2019	22/05/2019	23/06/2019
BSc	1504	odd2018	30/12/2018	22/01/2018
BSc	1504	even2019	19/05/2019	23/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Before the introduction of continuous internal evaluation system implemented by the university, the college had a system of conducting three periodical tests per semester for the benefit of students. The periodical test comprises two one hour tests and one three hour model test at regular intervals after the coverage of adequate syllabus in each paper. After the continuous internal evaluation system implemented by the university we are able to continue the

same periodical tests with the reformation of three one hour tests for the weightage of 20 marks for each theory paper and five marks for assignment. The question pattern is also adopted from university external examinations. The examination committee is constituted with teaching and nonteaching members for smooth conducting of the internal test. The internal test schedule is prepared after conducting HODs' meeting. The examination committee collects question papers from individual course teachers through the department and the printed question paper is distributed on the day of the test among students by the invigilator in the centralized examination. The sixty minutes test is conducted with the allotment of examination hall and seats to individual student. After each test, the answer scripts are collected and submitted to individual course teacher. The course teacher evaluates the papers and distributes the answer scripts to the student for verification of marks. Finally the test marks are uploaded by the course teacher in a university online portal. Assignments are also collected and evaluated periodically and assignment mark is also uploaded in the website.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendar committee of the college prepares academic calendar at the beginning of the year and distributes it to the students, all teaching and nonteaching staff members after reopening of the college. The academic calendar contains the yearly schedule of the college, the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays) and date schedule of the internal examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gvncollege.org/images/Programme%20outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1522	BSc	Physics	38	35	92.11
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gvncollege.org/images/Students%20Satisfactory%20Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
InternationalProjects	185	Shapidia, UNSECO	55000	55000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Bee Keeping Botany	Botany	04/02/2019
LATEX Training Programme	Mathematics	21/02/2019
LATEX Training Programme	Mathematics	22/02/2019
National Statistics Day	Statistics	29/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	0
National	Information Technology	10	0
National	Botany	2	0
International	English	4	0
International	Infomation Technology	10	0
International	Stasistics	1	0
International	Costume Design Fashion	1	5.87
International	Commerce(Aided)	5	0
International	Chemistry	2	0
International	Commerce(UnAided)	5	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	5
Information Technology	4
Tamil(aided)	2
Botany	1
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Edge Pair Sum Labeling of Some Su bdivision of Graphs	Dr. T. Saratha Devi	Bulletin of the Int ernational Mathematic al Virtual Institute	2018	0	NIl	0
Sanga Illa kiyathil P aravaikali n unarvukal	M. Sankare swari	Internatio nal Journal of Multidisci plinary Research UGC Reconnised Journal)	2018	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Gypsy Nari kuravar Co mmunity:Pr oblems in accessing health care services	Dr. R. Kanthiah Alias Deepak	Internatio nal Scopus Indexed	2019	3	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina	24	32	14	1

rs/Workshops				
Presented papers	39	61	1	0
Resource persons	0	0	0	16

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
WORLD ENVIRONMENT DAY CELEBRATION	NSS Unit Nature Club	5	250

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Extension Activity	Award Best NSS Programme Officer	Manonmaniam Sundaranar University	100
RRC	Recognition Appreciation Certificate	Tamilnadu State Aids Control Board and Thoohtukudi District AIDS Control and Prevention Unit	25
Blood Donation	Recognition Appreciation Certificate	District Aids Control Thoothukudi Unit, Thoothukudi	39

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharath	Ministry of Human Resource Development in association with the Ministry of Drinking Water and Sanitation	Summer Internship	1	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICTACT	04/06/2018	Institution MOU for students Staffs Technical Improvement in current trends	500

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1364000	1363532

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

| Nirmal | Fully | Nirmalsuit2016 | 2012 |

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54749	805040	521	177459	55270	982499
Reference Books	2466	669904	0	0	2466	669904

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	209	139	0	21	0	20	26	40	1
Added	0	0	0	0	0	0	0	0	0
Total	209	139	0	21	0	20	26	40	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
150000	144903	2500000	2471429

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The green and clean college campus has multi – storied buildings with spacious, bright, and wellventilated smart classrooms. The science and computer laboratories are well – equipped. Centralized generator facility enables the

smooth functioning of the administrative and laboratory work. The generator and other electrical and plumbing related matters are maintained by local skilled persons with the help of Electricity Board if any need arise. Laboratories Maintenance of science labs ensures that the lab achieves its intended purpose to enhance and consolidate the theoretical science in classrooms. A systematic approach to lab management requires careful considerations of the following major and important aspects: i. Staffing ii. Finance iii. Budgeting iv. Storage v. General maintenance vi. Specific maintenance.. Library The college consists of 2 main computerized libraries (one for aided and another for unaided) which are stocked with a vast range of books for the enrichment of students, teachers and research scholars and extension programs of institution. There is a good collection of books on various subjects of different disciplines of Science and humanities. The library is periodically enhanced. In addition, journals, periodicals and newspapers are also provided. Sports facility The department of Physical Education offers coaching for various players like Volleyball, Basketball, Handball, Football, Ball Badminton, Shuttle, Athletics, Carom, Table Tennis, Traditional games and Chess. All sports students are provided kits and tracksuits. The college has a large ground with separate provisons for Volley ball, Basket Ball, Hockey and other sports activities. Halls and Auditorium 3 Seminar Halls with the capacity of 200 seats and a Meeting Hall with the capacity of 350seats are stateoftheart halls with all modern facilities. The Auditorium can house 4000 students used to hold events that involve the entire strength of the college. Friendly Campus for Physically Challenged Apart from other facilities, the college doesn't hold back on making sure that they can cater to all students, including those with special needs. The college provides differently abled students specially equipped rooms, bathrooms, wheelchairs for easy access. This college is so accommodating with student's individual needs to meet all their expectations. College has a number of policies, procedures and practices to govern its operation. The policies, provide guidance to members in a number of academic areas, are meant for daytoday dealing. The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum and they are charged for the laboratory expenses at the time of the admission. The classroom boards and furniture facilities are utilized regularly by the students but sometimes it is also made available for the other governmental organizations for conducting the exams like SSC, TNPSC. The maintenance and the cleaning of the classrooms and the laboratories are done by the nonteaching staff members. The college garden is maintained by the gardener. An exclusive supervisor is appointed for overseeing maintenance of Buildings, Classrooms, laboratories and the entire campus.

http://www.gvncollege.org/images/Procedure%20and%20Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Scholarship	606	1535570
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	30/10/2018	37	Yoga TrainerFr.JamesStalin

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NIL	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Tata consultancies services	21	2	INFOVIEW	109	12

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.A	English	G.V.N College, Kovilpatti.	M.A.,

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Indoor and Outdoor Games Events	Institutional level	236
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NSS Adventure Camp Participation	National	0	1	610	S. Kalaiselvan
2018	NSS Adventure Camp - Participation	National	0	1	670	M. Mahewsari
2018	NSS National Integration Camp - Participation	National	0	1	720	S. Thamilarasan
2018	NSS National Integration Camp - Participation	National	0	1	752	S.Anandhaselvam
2018	NSS National Integration Camp - Participation	National	0	1	636	D.Ramachandran
2018	NSS National Integration Camp - Participation	National	0	1	796	M. Vijayalakshmi
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is an elected body and always joins hands with faculty members and college administration to ensure overall development of the college. Student Council organizes different cultural programmes to observe important days such as Teacher's day, Pongal day celebration etc. in the college campus. "Pongal day celebration" is celebrated in the college by Students council to cultivate the sense of respect for our Indian culture and tradition. The Pongal day celebration ,comprising of all students, faculty members, staff and Head of the Institutionand the Management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A host of students has passed out from G.Venkataswamy Naidu College, since its inception in 1966. Many of them are well known in their respective fields. Alumni of this college are now renowned scientists and academicians, Poets, Journalist, Well known Politicitians, Cinema personalities and Industrialist. Our College Alumni Association has been registered under Sec.10 of the TamilNadu Act,1975 (Tamilnadu Act 27 of 1975) Sl.No/67/2015, dated 7th May of 2015. Alumni Association is being renewed every year. There are two categories of membership, namely, Life time Member and Annual Member based on the membership subscription opted by the member. The Application for membership to the Association shall be submitted to the Secretary of the Association in the prescribed form. Subscription for Annual Membership shall be Rs.100/ Life membership shall be an amount Rs.500/.Online payment may also be remitted through Central Bank of India under Electronic fund transfer to Alumni Association Account No.1474402034. Alumni are invited to act as resource person for regular meetings and conduct such programs establish an interaction between the present and the Alumni of the college. Alumni Association carrying out welfare activities for the benefit of the students. Alumni are requested to donate generously. In such a way Alumni Association brings about an effective, cohesive and mutually beneficial networking between members and the Alumni. The GVN College alumni association is a vital extension of the relationship of the students. It is an active body many alumnus and its members. It has a very active calendar of activities through which it connects not only with the college activities but also brings under its fold the alumni for various events. The college conducts meetings with its Alumni Association which provides a platform to the former students to provide suggestions with respect to the functioning. To encourage alumni to stay connected and to Leverage the resources, talents, and initiatives of alumni to advise, guide, advocate the Institution in achieving the respective department's missions and goals. To inculcate the culture of philanthropy among the alumni body, to ensure that the alumni continue to contribute their time, talent and financial resources to the betterment of the Institution. The Alumni are a strong support to the institution. An active Alumni Association can contribute in academic matters, student support as well as mobilization of resources – both financial and nonfinancial. The Goals are to: • Enhance employment and internship opportunities and help current students receive mentoring support from the Alumni. • Inspire, Motivate and Educate young minds through Guest Seminars/Workshops • Collaborate and support Technology Business Incubation • Raise funds to support social causes such as Educational sponsor and Environmental awareness, upkeep and uplift the reputation of the College. S.No Content Aided Unaided 5.3.2 No. of Enrolled Alumni 328 228 5.3.3 Alumni contribution during the year Rs. 20,000 Rs. 22,800 5.3.4 Meetings/activities organized by Alumni Association Enclosed Enclosed Meetings Organised Sl.No Date College Details No of Alumni Participated 1a. 28.4.2019 Aided 1983 1986 batch of Botany students reunion was organised

5.4.2 – No. of enrolled Alumni:

556

5.4.3 – Alumni contribution during the year (in Rupees) :

42800

5.4.4 – Meetings/activities organized by Alumni Association :

On 28.4.2019, 1983 1986 batch of Botany students reunion was organised Number of Beneficiaries 17 On 11.5.2019,1986 1989 batch of Botany students reunion meeting was organised Number of Beneficiaries16 On 12.5.2019 19891992 batch of B.Com students reunion was organised Number of Beneficiaries 28 On 19.5.2019 19951998 batch of B.Com students reunion was organised Number of Beneficiaries 30 On 03.11.2018General Alumni Meet Number of Beneficiaries 250

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has practiced decentralization and participative management in the following areas: 1. Curricular and co curricular activities are supported through every department including academic affairs, students support, research and consultancy, alumni relations, examinations, vocational programmes and international affairs. Decentralization of academic and administrative functions resulted in greater empowerment and collaboration among faculty and students. This results in professional development, greater sense of accountability, effective coordination and synergies among the staff members and authorities. Decentralized control is supported for administrative reasons as independent aims are achieved more effectively and this is in tune with the mission of the college to provide an overall development in all spheres of academic Endeavour. The alumni are the brand ambassadors of the institution. Their expertise is made use in the areas of industry, institute interface and external, private funding. Various activities of the vocational programmes are designed and implemented by the departments with the help of experts in the field aim at skill development of the students in accordance to the need of the society at different levels. Departments can establish MOUs with industries and institutes based on their field and need for study. Faculty is encouraged for collaborative research to gain international exposure. The area, place of research and international collaborating partner can be chosen by the faculty according to the field of interest. 2. Institutional social responsibility is met through various community development oriented programs in the name of Extension Activities. The departments have the freedom to identify the various areas of community work at the grass root level that needs to be addressed. The departments chart a plan of action on their own and orient the students towards this. Thus irrespective of the stream, every student is given an opportunity to contribute her service to the society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University appoints several faculty members of respective Boards of Studies/ Syllabus Committee/Syllabus Revision Committee, etc., periodically. Our academic staff in the Boards of Studies of the affiliated university play a key role in the restructuring of curriculum. Genuine and valuable suggestions of the stakeholders are duly represented by the Board of Study

	members with the concerned faculty.
Teaching and Learning	Teaching and learning activities are carried out as per academic calendar and the syllabus is completed in the stipulated time period. The teaching and learning is effectively done through lectures, supported by Power Point Presentations. Teaching methodology involves lectures, tutorials, seminars, practicals, projects and field trip. Staff meetings are regularly conducted to discuss and review the academic progress.
Examination and Evaluation	Three Internal Assessment Tests and a Model Examination are accordingly conducted to evaluate the students. Students' profile is maintained as a ready reckoner. Special attention and extra coaching classes are given to the slow learners as a remedial measure. Students are also evaluated by seminars, assignment writing, quiz etc. University takes semester end exams.
Research and Development	The college has constituted a Research Committee. The committee is encouraging the faculty members to apply for research projects. The college encourages and fosters research activities by arranging seminars and workshops. Institution financially supports the faculty for participating in research activities like seminars, workshops, conferences, etc.
Library, ICT and Physical Infrastructure / Instrumentation	Library is updated every year by purchasing new books and periodicals. Infrastructure and instrumentation budget is allocated for purchasing new instruments for the laboratory and to build and renovate the existing infrastructure facility.
Human Resource Management	The institution recruits qualified faculty members and staff as per guidelines provided by the UGC and the affiliated university. After appointing the individuals, the administration evaluates the performance of the individuals by obtaining feedback from the stakeholders
Industry Interaction / Collaboration	Experts from Industries and Corporate sector are invited to offer guest lectures and seminars to students. The staff members are encouraged to attend IndustryInstitution interactive seminars organized by ICT Academy of Tamil Nadu.

Admission of Students	Admissions are made according to the Reservation policy, Rules and Regulations of the Government of Tamilnadu. No common admission tests are conducted for admission. Candidates, if selected for more than one course, can opt for the course of their preference. The selected students are issued admission card on the spot by the Principal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College Website
Administration	Exampro attendance software. CCTV Surveillance in the campus. BiometricAttendance through Finger Print. Nirmal Library Management Software.
Finance and Accounts	Tally ERP for Finance and AccountManagement in the Office.
Student Admission and Support	Entry of first year Student database in Exampro software.
Examination	University Exam starting from paying examination form to results all the activities are through online system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	R. Veeralakshmi	Sri Sarada College for Women. Tirunelveli.	Management	2000
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development programmes on Mooc's	27	10/09/2018	10/09/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Women staff members from Aided stream can avail maternity leave ? Aided staff members are insured under Health Insurance Scheme offered by Govt. of TamilNadu. ? In the Unaided stream 12 and 4.75 of the staff salary is contributed towards Employees provident fund and ESI respectively by the Management. ? The faculty members, who attend workshop / conference, are provided 'ON DUTY' and the registration fee is borne by the Management. ? Maternity leave with 50 pay and Pongal festival bonus are provided by the Management to Unaided staff members. ? Orientation and Faculty Development Programmes are organized by the Management	? Accidental policy coverage is provided with a least premium ? Loan facilities ? Uniforms for the supportive staff members. ? Bonus for administrative and supportive staff members. ? Contributory Provident Fund ? Contribution towards medical insurance	? Accidental insurance policy with meagre premium. ? Computers with internet access at free of cost. ? State Government Scholarship is provided for BC/MBC/SC/ST students ? Student counseling cell, Grievance rederessal cell, Anti Ragging committee to address student's grievances. ? Placement training is offered to enhance the employability and corporate readiness skill of the students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit o Statements of Income and Expenditure and utilization certificates of all grants are audited by statutory auditor. o All the statutory requirements and other expenditures are submitted for prior approval of higher authorities and then required funds are received from the Management. o The fee collected from the students is duly deposited in bank accounts. o All

the accounting documents like bills and vouchers are internally submitted to the management and finally audited by the statutory auditor for every quarter. o All statutory obligation and complaints are compiled, rectified and the relevant reports are submitted to the Management. o The financial statements are finalized yearly and submitted to the trust board for approval and the approved copy is submitted for the taxation authorities. External Financial Audit o Teaching Grants, fees collection, scholarships and grants from various funding agencies like UGC, DBT, DST, ICSSR and other grants received against funded minor and major projects are audited by the Joint Director of Collegiate Education. o All Accounting statements are audited by the statutory auditor viz Joint Director of Collegiate Education, Tirunelveli

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts from other colleges	Yes	IQAC
Administrative	Yes	External Experts from other colleges	Yes	Internal Auditors

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parents give necessary support for our college activities ? The Parent Teacher meeting was conducted on 22.02.2019 in the college campus. ? Parents showed good response and shared their ideas about the various activities of the college ? If there is any disciplinary incident, the parent of corresponding students are asked to attend the enquiry meeting with the Principal and the discipline committee. . ? The absence of students for internal test is informed to the parents and they are asked to meet the respective subject incharge.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training of the office staff so that they are able to handle the PUBLIC FINANCE namely funded projects.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.More number of books are purchased. 2.Competitive coaching classes are conducted by our staff members. 3.Faculty members are encouraged to attend refresher course, conferences and seminars outside Tamilnadu.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	Yes	
c)ISO certification	No	
d)NBA or any other quality audit	No	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation program about ReAccreditation process	25/04/2019	25/04/2019	25/04/2019	120

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal Rights for Women	22/10/2018	22/10/2018	200	0
Empowering women through legal awareness	31/01/2019	31/01/2019	200	0
To give Rights to Women	07/03/2019	07/03/2019	540	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Recharging of ground water is made possible by Rain Water Harvesting in the campus. ? Planting of trees on the campus oriented towards afforestation. This reduces the emission of Carbon dioxide, thereby adding to the Carbon Credits. ? Use of Plastics in the campus has been prohibited ? Use of CFL lights is encouraged in the campus to save electricity. ? Provision of food and water to the wild avifauna inside the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	0
Rest Rooms	Yes	4
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	1	4	28/06/2018	17	puppet show	Gandhian thoughts and Swatch Bharat	6
2018	1	1	14/07/2018	01	Knowledge upgrading	Contribution of books and computer to Ayyaneri middle school	11
2018	1	1	18/11/2018	01	Awareness about Gramsabha	importance of gram aabha	21
2019	1	1	07/03/2019	01	Bone mass density programme	Medical camp	11
2019	1	1	06/02/2019	03	Creation of Scientific Awareness	Impact of Science on Nature Conservation of Environment , Medicicinal plants, Kithen Garden	250

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Diary	18/06/2018	The mission of the institution is to provide quality and need based education in this rural area along with holistic development ,developing innovation in learning and research to make the students self reliant ,for which various efforts are being taken. The institution follows the code of conduct of Manonmaniam Sundaranar Univerity,Tirunelveli and the guidance by the

Management.It is framed by the college committee under the guidance of the Principal , published every year in the Hand Book which is followed by all the teaching,nonteaching staff members.The code of conduct for students is made available in the prospectus every year for the students to follow.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	20/06/2018	20/06/2018	250

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus Green landscaping with trees and plants Information boards have been put up in prominent areas of the College stressing the importance of water saving. More spots have been created for rain water harvesting in and around the campus. Encouraging students to use bicycles

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES I Extention Acitvities NSS I. Objectives: ? To sensitize the stakeholders towards their social responsibilities ? To ensure exposure of students to lifestyles of people hailing from diverse socioeconomic cultural background. ? To overcome the self centric attitude of students hailing especially mostly from nuclear families II. The Context NSS activities are selected keeping in mind the rural population to make the illiterate/semiliterate/underprivileged/tribal community people aware of the demands of society at the state/national level and reap the benefits of the facilities offered by the state/nation. For example, NSS helps the people of the three adopted villages to acquire AADHAR card, PAN Card, Passport and open bank accounts. NSS works to widen their horizon and to include them in main stream activities. III. The Practice NSS participates in a wide range of activities at the college and regional level. These range from cleanliness programmes conducted not only in the college but also in the three adopted villages to organization of literacy campaigns/blood group checking/ special camps/surveys/rallies/observance of important days/ seminars/ cultural programmes/awareness campaigns/exhibition. IV. Impact of the practise ExNSS Volunteers remain in touch with the NSS unit of the college. Different villages are adopted by the NSS unit with a target of achieving cleanliness, literacy and awareness. When it is felt that there has been an overall upgradation of the village, the NSS members opt for adopting a new village in need of upgradation V. Problems Encountered and Resources Required Students of Lab based subjects find it difficult to regularly participate in NSS activities. Motivating the students to participate in NSS activities is a challenge About the Institution 1. Name of the institution : G.Venkataswamy College, Kovilpatti. 2. Year of Accreditation : Nov2015 3. Address : GVN(POST) Kovilpatti 4. Grade awarded by Naac : A 5. EMail : gvncollegeoffice@gmail.com 6. Contact person for further details : Dr.N.R.Shanthi Maheswari, Principal(incharge), 04632220389 Website : www.gvncollege.org BEST PRACTICES II

Title of the Practice: Health Consciousness I. Objectives: ? To focus on academic excellence of students, teachers and other employees. ? To build positive attitude and pure thoughts in human beings. ? To build selfesteem and boost the selfconfidence. ? To motivate the students and employees to live stress free life. ? To develop sense of interpersonal relations. ? Improve physical, mental and social health. ? To sustain the body physiology To develop neuro muscle system in students' body. ? To develop the concentration level of students. ? To improve students' academic performance by raising their level of energy,focus and concentration. II. The Context ? Health isn't everything, but without health everything is nothing. The saying itself tells us that health consciousness is an integral part of Human lives. Keeping in mind this, the college has decided to run one of the best practices that will concentrate on developing the positive attitude about health consciousness among the faculty as well as students. The Best Practice, Health Consciousness, Blending of physical and mental together will also help in inculcating the spiritual values among the students. III. The Practice For making students aware about their physical problems the college has developed a well equipped gymnasium. The physical fitness camps are organized by the college to make students aware of their endurance power, agility, body strength and other issues related to their physical fitness. Taking into consideration the inner part of the body the college also uses the practice of YOGA and MEDITATION keep the students healthy and fresh. The college also has a self defence programme SILAMBAM training to make students aware of the flexibility of their body. It helps to boost the confidence level of the students. The NSS unit and Health club of the college organizes various activities for Health Consciousness like blood donation camp, Haemoglobin checkups camp, and Medical checkups as well as participate in various health related rallies. IV. Impact of the practise Some students become aware of their health status through medical camp and health awareness programme. V. Problems Encountered and Resources Required • Economic status of most of the students is very poor. • As the students are from rural background, Parents and students are not health conscious About the Institution 1. Name of the institution : G.Venkataswamy College, Kovilpatti. 2. Year of Accreditation : Nov2015 3. Address : GVN(POST) Kovilpatti 4. Grade awarded by Naac : A 5. EMail : gvncollegeoffice@gmail.com 6. Contact person for further details : Dr.N.R.ShanthiMaheswari, Principal(incharge), 04632220389 Website : www.gvncollege.org

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gvncollege.org/images/Best%20practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness G.Venkataswamy Naidu college aspires to become an institution known for 1. Effective conjunction between teaching and research 2. Providing quality education with a minimal fee structure 3. Promoting academic, physical, moral and cultural development of students 4. Making students opt for the present competitive world 5. Academic and professional development of teachers and staff 1. The college provides a perfect platform to students to develop their innovative skills by promoting a research based teaching and learning process. Teachers always encourage students to understand topics through research minded approach, which ensures better understanding and provides strong foundation for their future academics. This has increased participation of students in seminars and publishing papers in journals. 2. The college, being a government aided institution has a nominal fee structure. Faculty members are appointed through employment by conducting the interview,

which ensures high quality of teachers, thus providing quality education under nominal fee structure. Several students get scholarships from State Government, which further ensures better education of the economically challenged students. 3. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments in the year 20182019.Silambam training for girl students is given by professional trainers and the trainees are encouraged to participate in competitions at various levels. 4. Professional and academic development of teachers is always encouraged by applying research projects through state and national funding agencies like TNSTC, UGC and ICSSR. Faculty members participate in short term courses, orientation programmes and other training programmes. Technical and administrative staff members of the college are provided necessary training and support by the Management as and when required.

Provide the weblink of the institution
http://www.qvncollege.org/images/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

? To equip students with the right knowledge and vocational skills to make them capable of meeting the demands of local, national and global industries. ? ??? ? To implement Outcome Based Education to enrich the curriculam ? To encourage students to take more online courses apart from the mandatory requirements. ? To move towards ecofriendly techniques to result in paperless campus ? To develop startups and incubation centres ? To attract students and faculty for Student exchange and Faculty exchange programmes. ? To establish more number of MoUs. ? To enhance entrepreneurship leading to innovative products which can be patented and commercialized ? To motivate students to undertake internship and projects in national institutes of high repute. ? To strengthen alumni Chapters globally